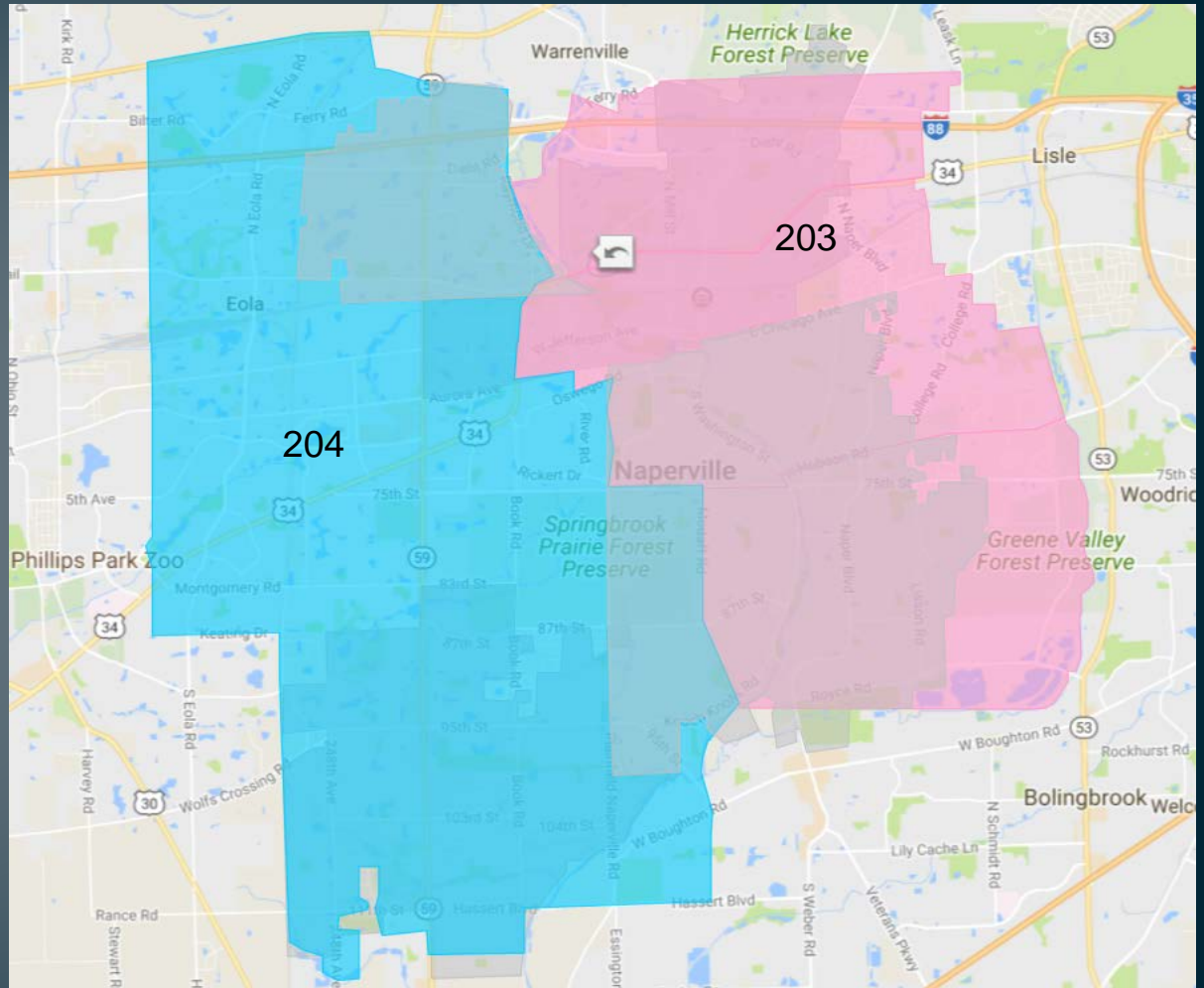


School Districts 203 & 204

Issues and Initiatives

Dan Bridges, Superintendent Justin Karubas, VP School Board
Naperville CUSD 203 Indian Prairie CUSD 204

City of Naperville



School Report Card Data

Statistic	203	204
Students	16,625	27,899
Schools, excludes early childhood facilities	21	31
% Low-income Students	17%	17%
% Limited English Proficient	6%	8%
% Students with Disabilities	11%	11%

Source: 2017 School Report Card

School Report Card Data

Statistic	203	204
Students/Certified Staff Ratio	9.4:1	13.5:1
Students/Administrators Ratio	147.1:1	324.9:1
Teacher Retention Rate	87%	91%
2014 EAV Per Student	\$267,316	\$171,041
2015/16 Costs		
Total Per Student	\$14,659	\$11,468
Instructional Cost Per Student	\$8,574	\$7,387
% Instructional/Total Cost	58.5%	64.4%
Source: 2017 School Report Card		

Tax Rates: 2016 and 2017 Proposed

District	2016 Actual	2017 Proposed
203		
Capped Levy	5.0548 per 100 EAV	4.9191 per 100 EAV
Total, w/ Debt Service	5.0548 per 100 EAV	4.9820 per 100 EAV
\$400,000 home	\$6,739	\$6,642
204		
Capped Levy	5.2100 per 100 EAV	4.9530 per 100 EAV
Total, w/ Debt Service	5.7531 per 100 EAV	5.4700 per 100 EAV
\$400,000 home	\$7,670	\$7,293

EAV is 1/3 of fair cash value

Tax bill = (EAV/100) * Tax Rate

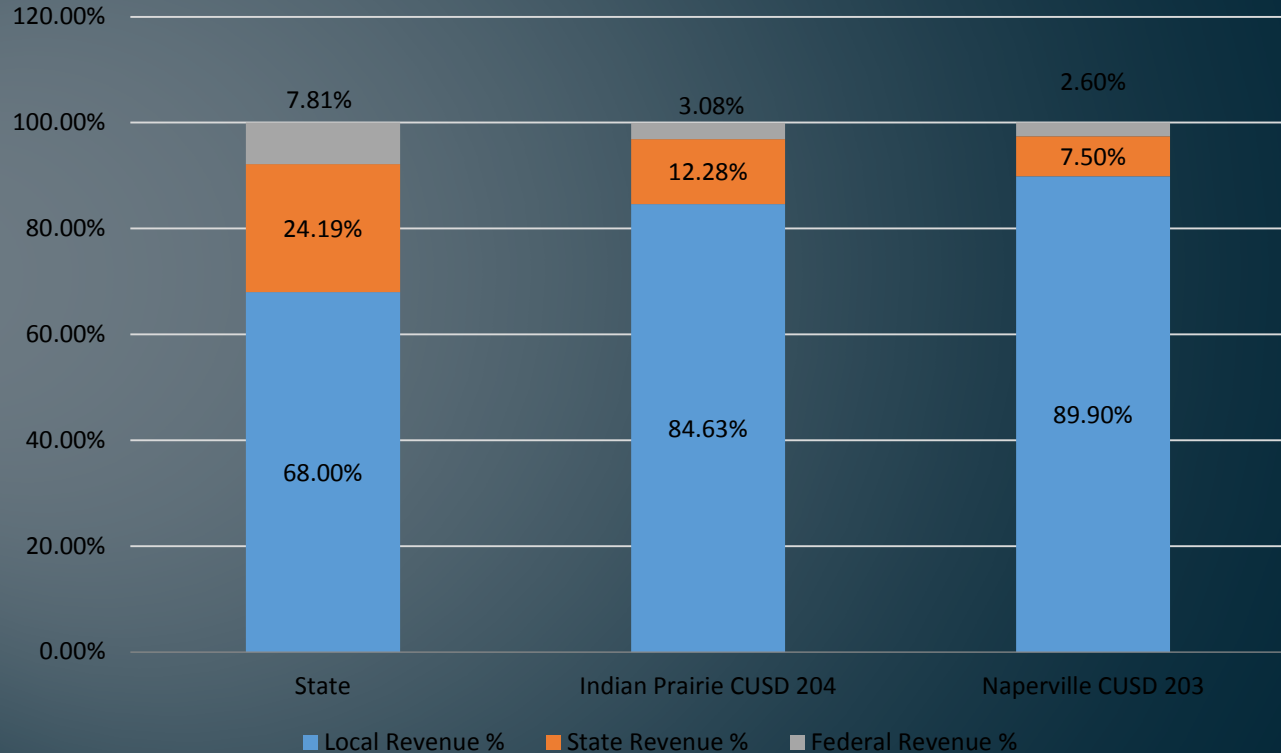
Tax levies must be filed with the districts' County Clerks by December 26, 2017.

Source: School Board Budget Proposals

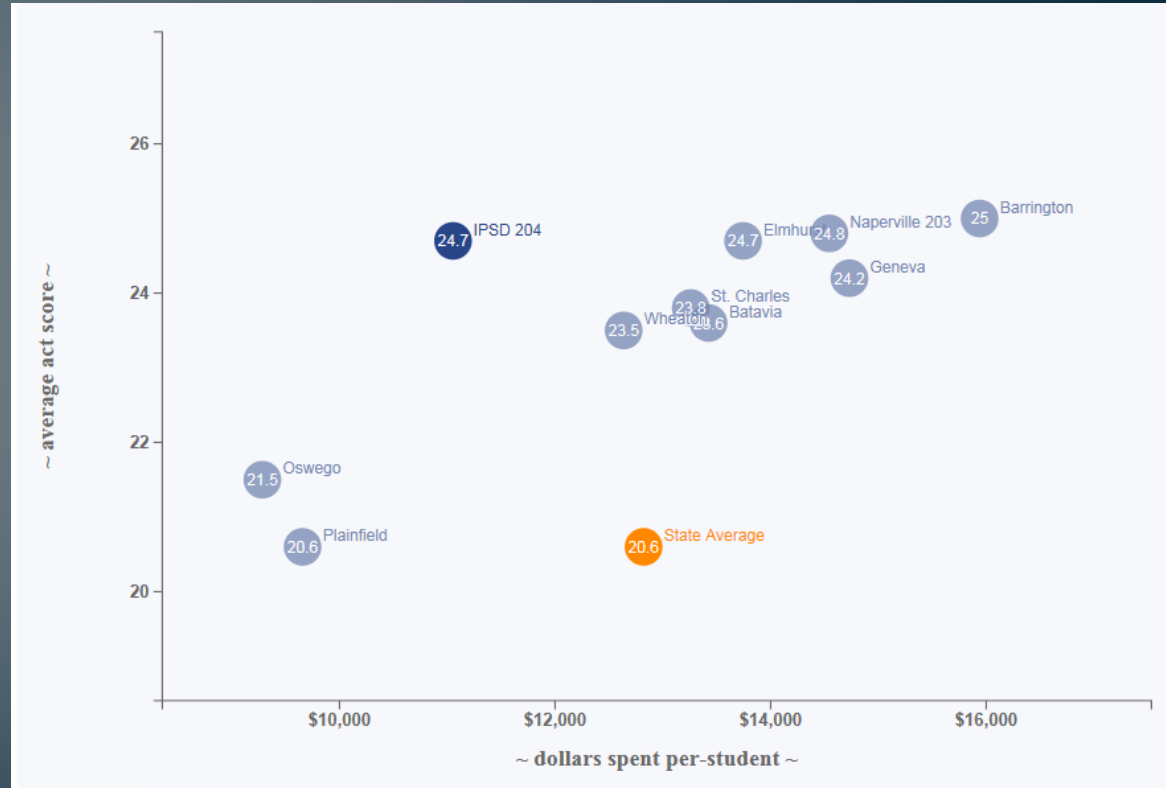
Today's Topics

- Budgetary impact of state and federal initiatives
- Performance and meeting the needs of all students
- Enrollment patterns and their implications
- District responses to social and academic pressures on students
- Lessons from the Common Core implementation
- Questions from the audience

Current Revenue Sources



Achievement & Operating Expense

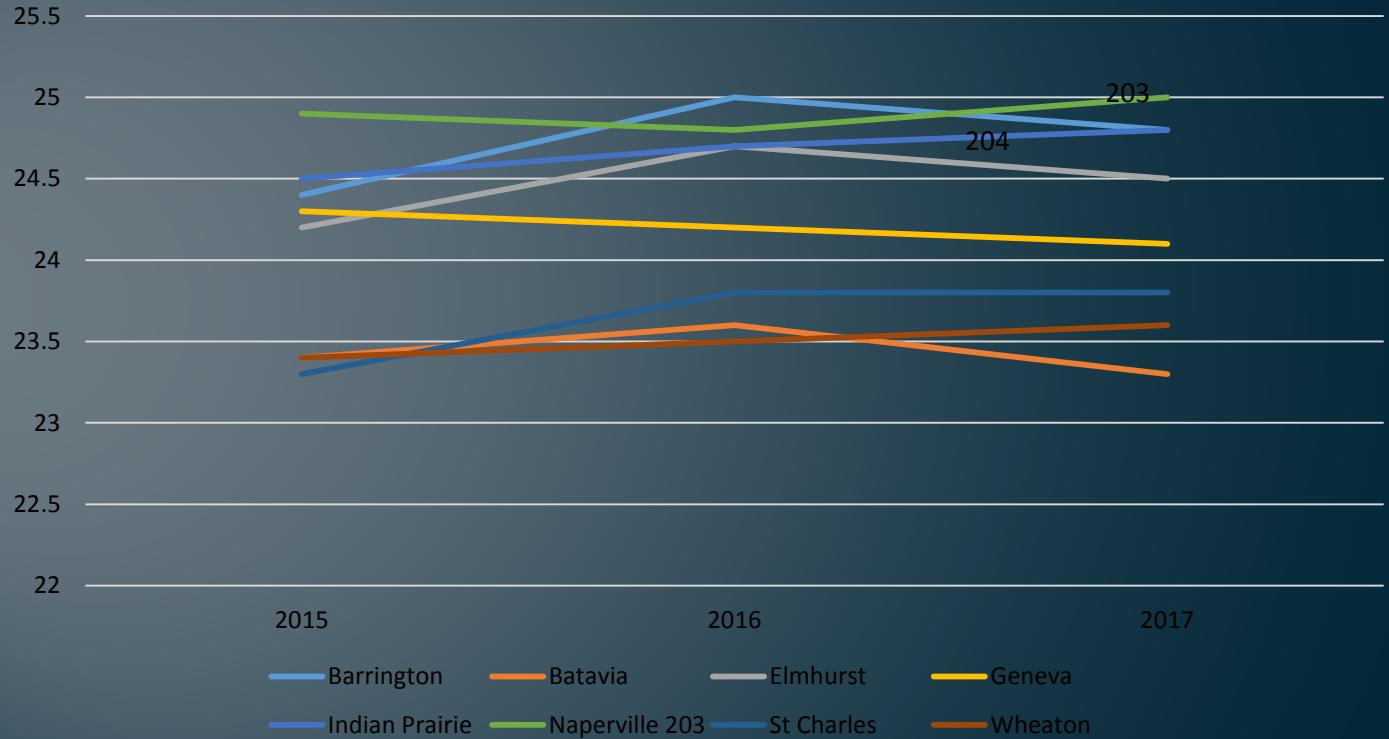


State Funding

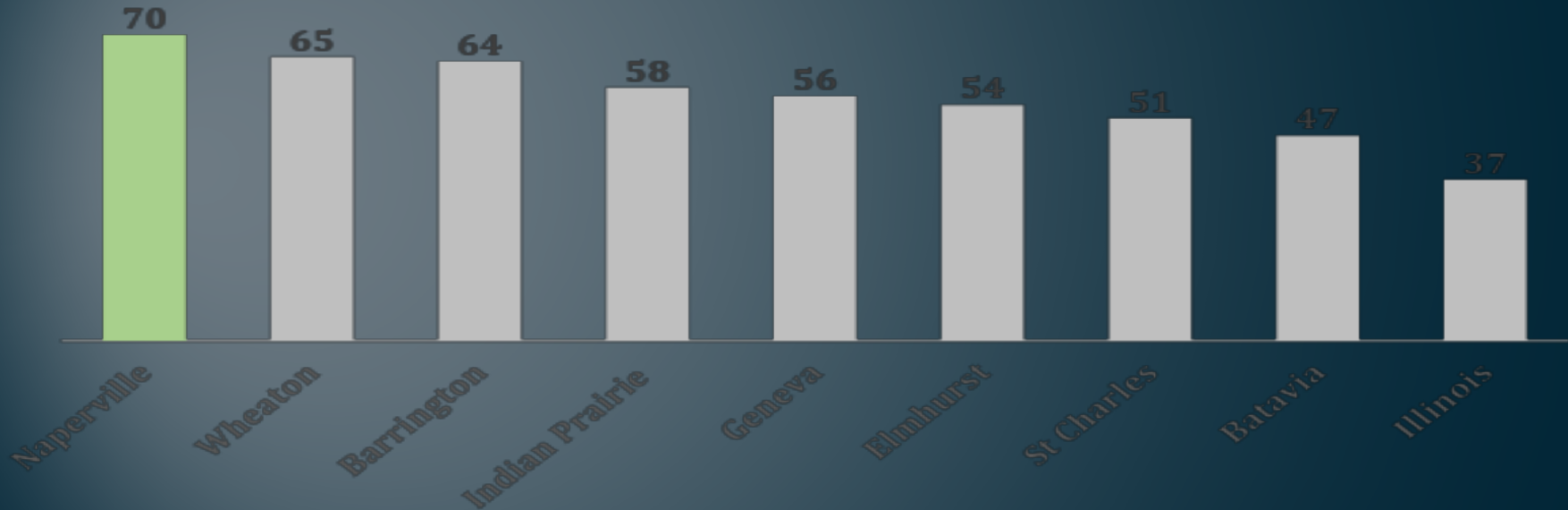
- Evidence-based funding allocates funding to neediest districts
- Districts are placed in four tiers
- Tier 1 schools are allocated the most dollars from state funds

ACT

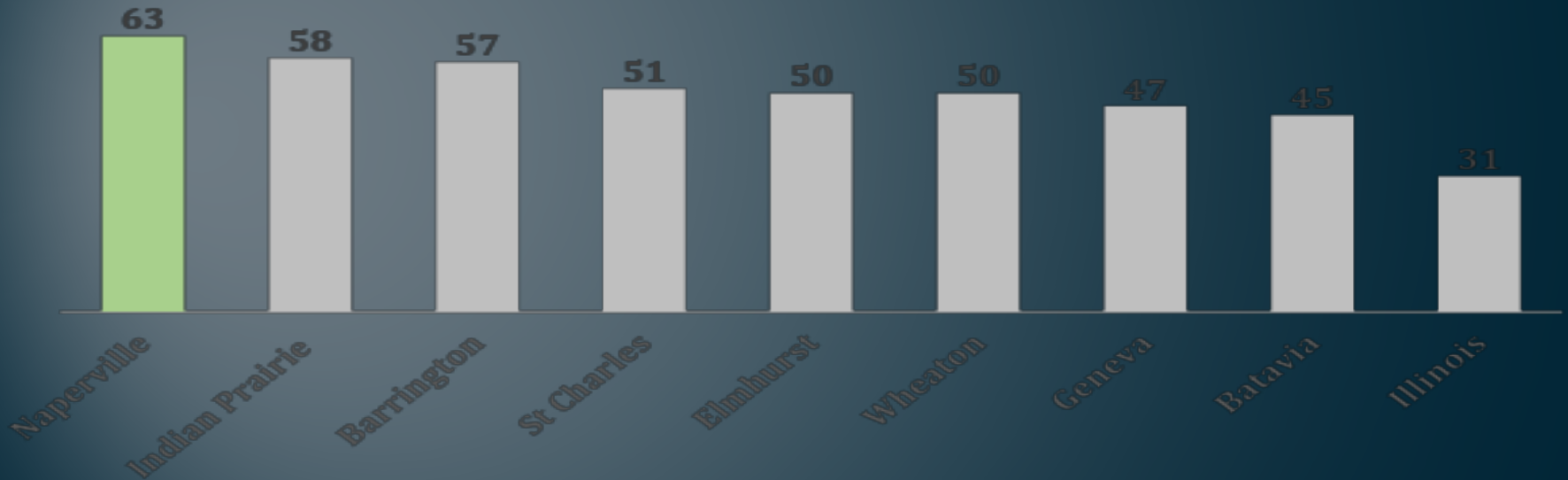
Composite ACT Score



PARCC English Language Arts/Literacy



PARCC Mathematics



SEL - Social Emotional Learning

Grit

Resilience

**Soft
skills**

Noncognitive
skills

Emotional
Intelligence

Social skills

Illinois SEL Standards

Goal 1 - Develop self-awareness and self-management skills to achieve school and life success

Goal 2 - Use social-awareness and interpersonal skills to establish and maintain positive relationships

Goal 3 - Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts



Identify and Manage Emotions

K-2

Recognize and label the 5 basic emotions
Explore different strategies to manage behavior

3-5

Describe situations that cause a variety of emotions
Demonstrate ways to express emotions in a socially acceptable way

6-8

Describe how thoughts and emotions affect decisions
Independently apply strategies that motivate successful performance and manage stress

9-12

Analyze how thoughts and emotions affect decision making and responsible
Evaluate how expressing more positive attitudes influences others

Mitigating Social and Academic Pressures

- Health curriculum covers stress management, coping, bullying, making healthy choices, mental health awareness etc.
- Referrals to support a student in school may be generated by the family/student, school staff, or outside provider
- Access to mental health professionals (social workers etc.)
- Students with suspected and/or identified mental health disorders may be eligible for special education services and/or 504 Plan (Americans With Disability Act)

Expected Outcomes

- Higher academic achievement
- More positive school climate
- Higher student attendance rates
- Better utilization of appropriate coping skills



Open Questions